From Factoy to Factory

Crafting Cultural Identity: Vernacular Crafts Workshop



Immigrants in the UK often face identity conflicts between their own culture and British culture. In 2020, about 14% of the UK population was foreign-born. Promoting cultural awareness and inclusivity can help address this issue. Encouraging the celebration of both cultures and

fostering an environment of diversity helps immigrants embrace their multifaceted identities. Educational programs and events that promote understanding and respect for cultural differences can positively impact society, fostering a community based on dialogue and mutual respect.

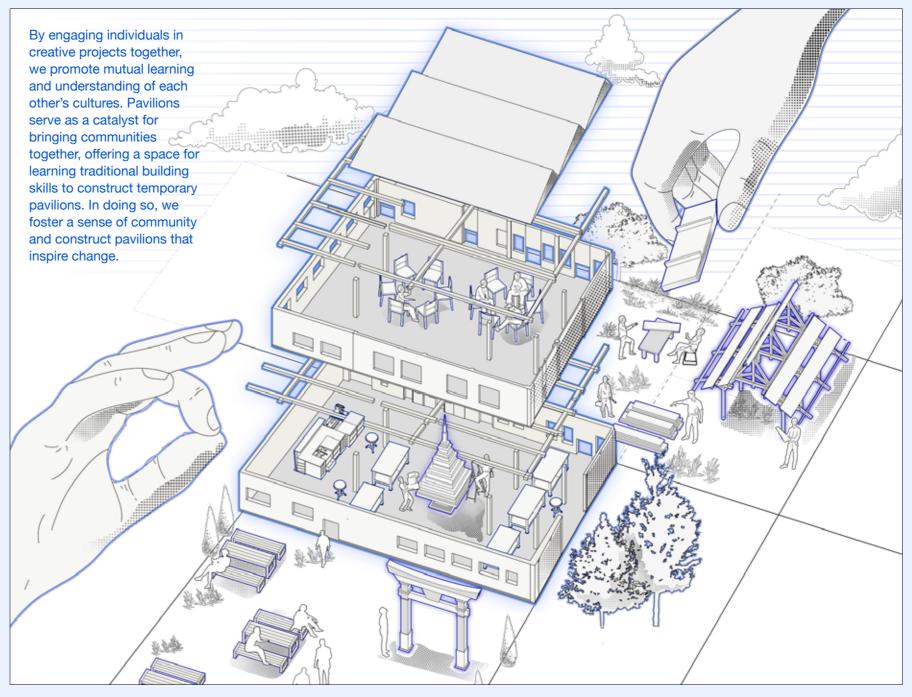
Programme Drawing

- Provide relaxation spaces for residents of diverse ethnic communities.
- Global Vernacular Architecture Exhibition
- Architecture Craftmanship Workshop & Cultural Dialogue and Sharing Workshop
- Pavilion Space Co-created Using Skills Learned in the Workshop

Site Identity

Peckham is one of the most diverse areas in London, with a significant representation of Black or Black British residents.



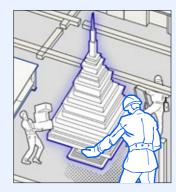






We learn

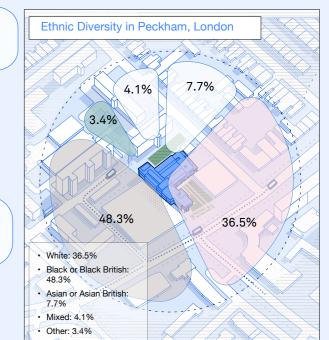
together!



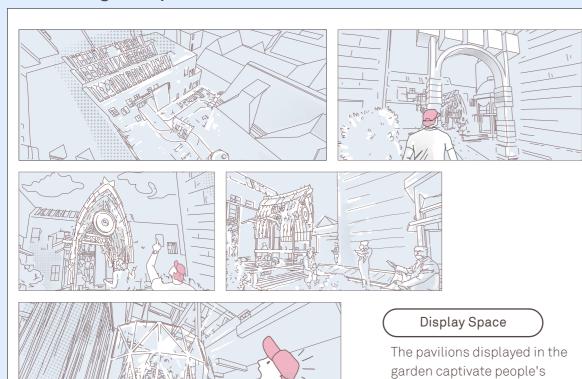
We share experience about culture!

We make

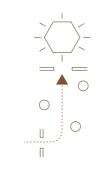
together!



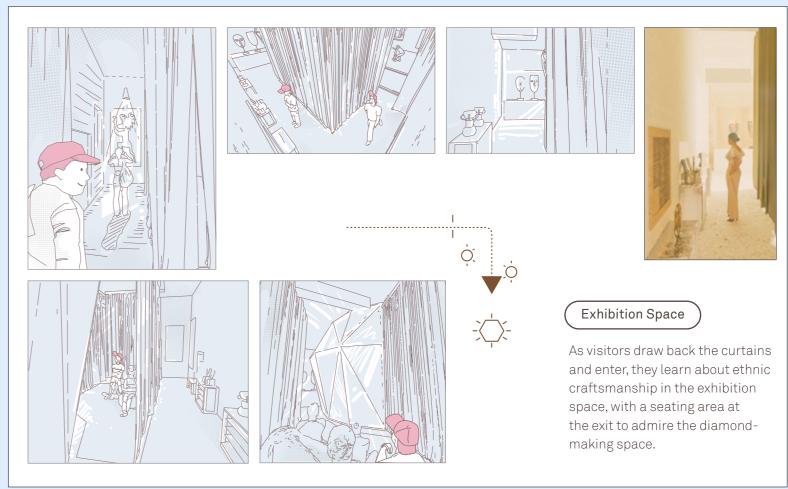
1. Entering the Space



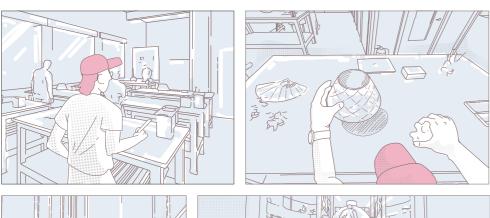




2. Learning about the vernacular craftsmanship of various cultures



3. Learning craftsmanship by making it



Workshop Space

interest, leading them into

the factory. And within, the

diamond-shaped making

remarkable impression.

spaces leave visitors with a

Here, visitors can refine their craft skills firsthand by creating crafts themselves. These spaces also encourage mutual engagement, allowing visitors to observe workshops from adjacent rooms.





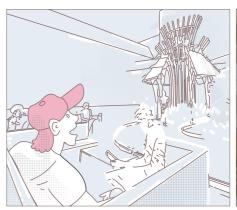
4. Showcasing Craftsmanship and Cultural Exchange



Participants utilise workshop skills to craft pavilions representing specific cultural vernaculars, displayed in the garden via a rail system for interaction and the exchange of vernacular insights with

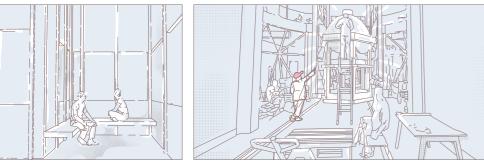
Display Space

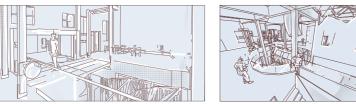




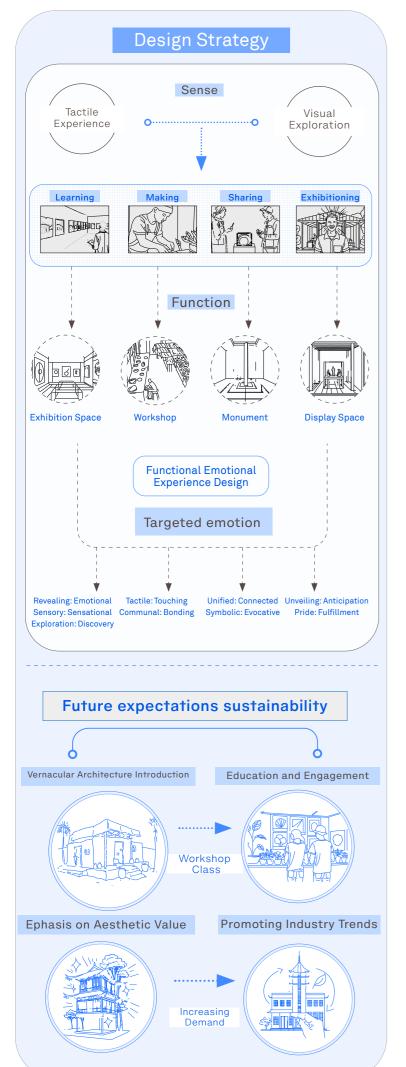


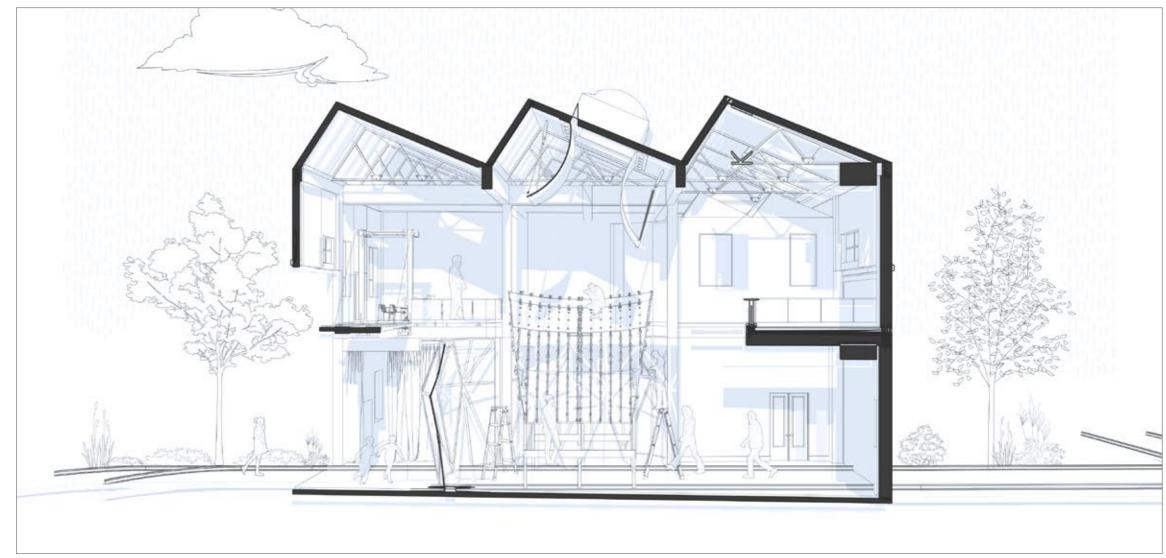
visitors.









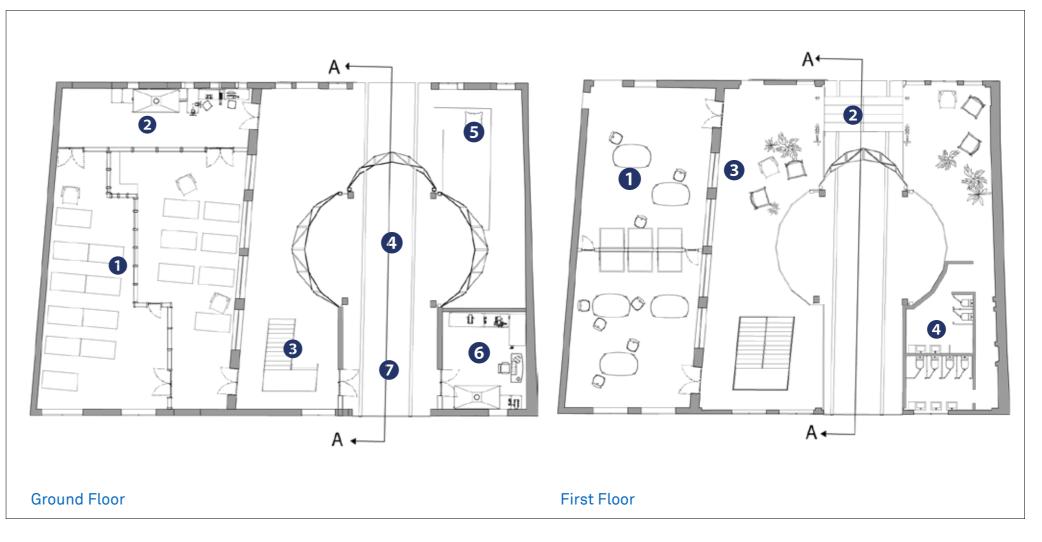


Ground Floor

- 1. Workshop Space
- 2. Big Equipment Space
- 3. Stairs
- 4. Diamond Making Space
- 5. Exhibition Area
- 6. In-house Making Space
- 7. Track Rail

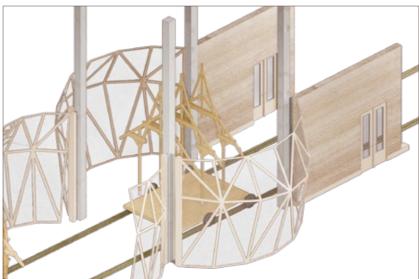
First Floor

- 1. Student Workshop Space
- Drawbridge
- 3. Communal Area
- 4. Toilet

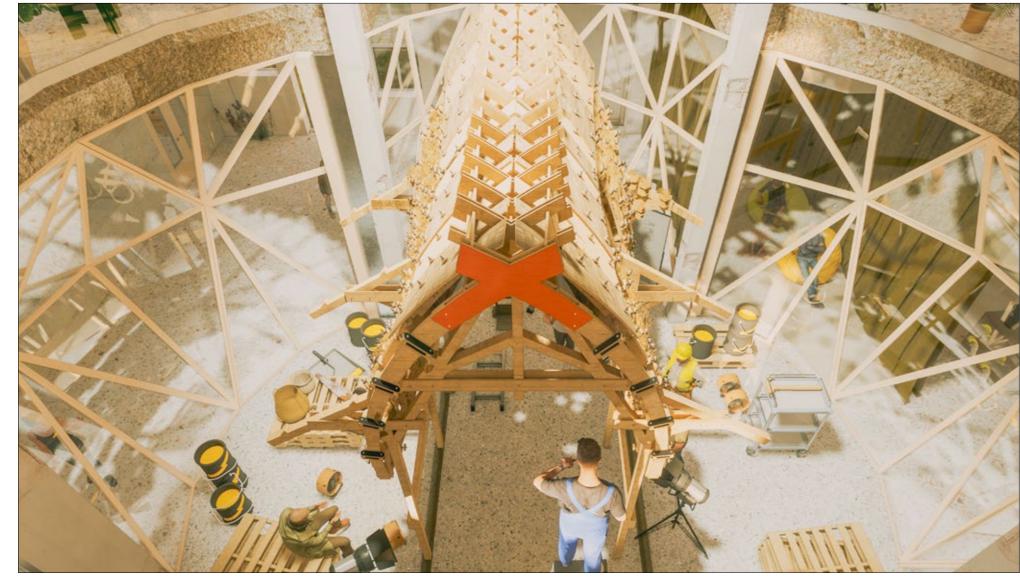


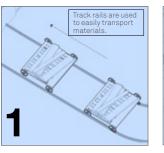
Diamond Making Space: The Heart of the Space

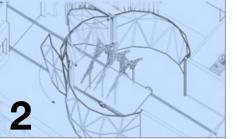


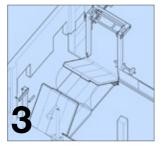


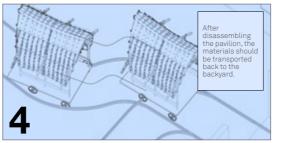


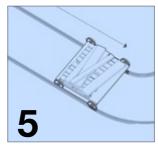


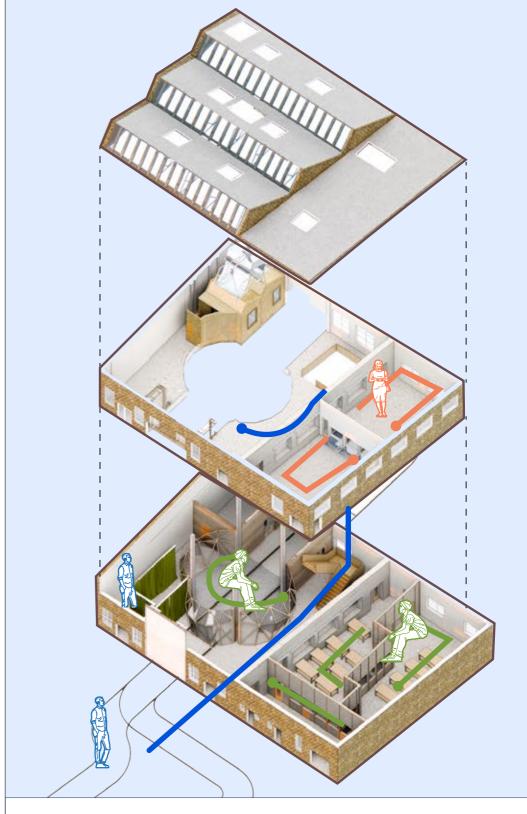












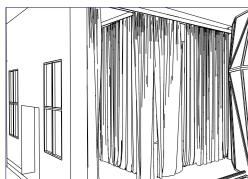
User Pathways Analysis Diagram

- Regular Users (Workers, Artisan Members)
- Occasional Visitors (Casual Users)
- Educational Program Participants (Student Workshops)

Pavilion Cycle Diagram: Cultural Coexistence in One Space

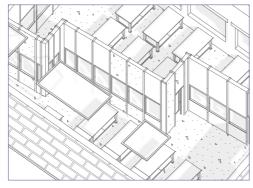


First month



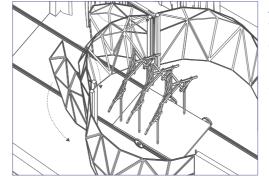
An exhibition of a specific culture is held.

After the first month



Over one month, workshops teach the vernacular craftsmanship of that culture.

During the first to third months



After a total of four months, the completed pavilion is displayed in the garden.

example



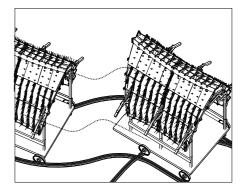
1. A pavilion showcasing **Korean** craftsmanship.



2. A pavilion showcasing **Russian** craftsmanship.



3. Various pavilions showcasing the craftsmanship of the **Philippines** and **Pakistan** will be exhibited together.



New pavilions are continuously exhibited along the rail, ensuring a dynamic and ongoing showcase.