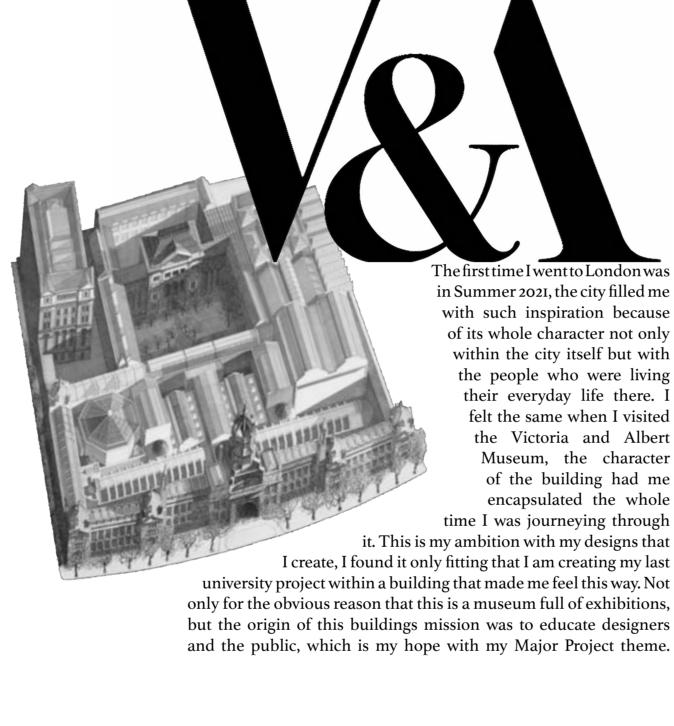
$3E\Lambda JI'FJL VINDS$

The aim of this major project is to diminish the misconception that dyslexia is solely a reading and writing difficulty, along with breaking down the stigma of dyslexic people being of lesser intelligence. The theme of this project will be explored in an unique way, a way in which celebrates the beautiful working mind of a dyslexic brain; this project will also work in a way to educate non-dyslexics on the diagnoses. The idea behind the design of this self-guided exhibition is to provide a 'helping hand' to encourage self-acceptance and self- expression in those who struggle with diagnoses.



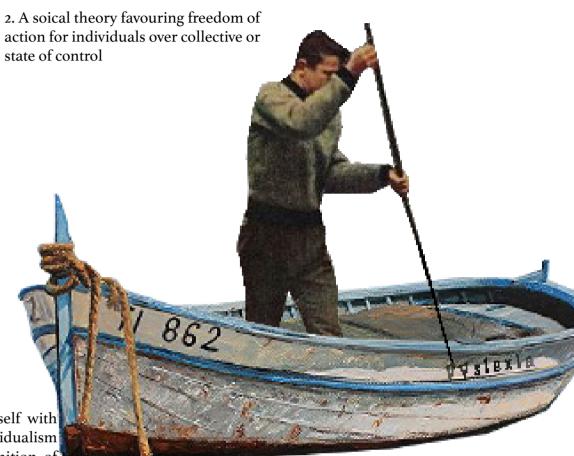
IND IVID UAL ISM

Individualism

Social outlook that emphasizes the intrinsic worth of the the individual.

Noun

I. The habit or principle of being independent and self-reliant.



The essence of this project surrounds itself with individualism, more specifically individualism within those who are dyslexic. The definition of the diagnoses was first coined as word blindness by a neurologist - Rudolf Berlin; he used the Greek terms 'Dys', meaning difficulty and 'Lexia' signifying words. Berlin was commonly referred to as "[the man] who named the ship even though he never became her captain" (Dyslexia history, 2021). The definition used to describe dyslexia has not since developed in the correct direction with many still referring to the diagnoses as a "reading and writing disability", which stems from this definition being used in the Oxford Dictionary.

Dyslexia is deeper than the inability to see or hear wordsandbreakthemdown; the neurological diseases affect numerous day-to-day activities – concertation, short-term memory loss, personal organisation, time management, sequencing, directional impairment, and emotional expression. This major project will shed light on the difficulties dyslexic people face, as well as highlighting the positives that come with the diagnoses. These themes will be showcased within a self-guided exhibition for visitors ages 12 and up.













