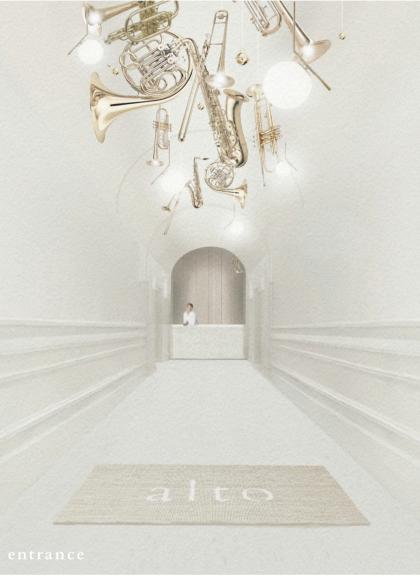


55-57 Westgate Road, a grade II\* listed building, will be converted into Newcastle's first fully comprehensive Musical Therapy Centre - 'alto', providing a gentle, healing space for those in need. A uniquely holistic experience, alto will take visitors on a journey of self discovery, integration, wonder and delight. A melody of activities weave throughout the building, revealing rhythmic patterns that have been hiding within the historic building for centuries.

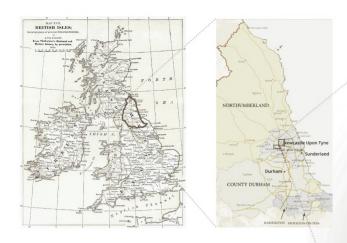
Alto has been crafted to provide a cutting edge environment for all types of musical therapy, from passive listening therapies to the very loudest of expressions. Visitors of all ages, backgrounds and stories and will have an equal opportunity to develop confidence through games, singing, and dancing, whilst cultivating new, transferrable skills within a specialist environment. Acoustic soft rooms provide refuge through focused learning, while a bespoke choir and dance studio promotes friendship and community integration. Alto features a small coffee house, designed to nurture friendships beyond group work and provide a community feel, as well as a large library and research centre, where visitors can flourish into independence in total comfort and safety.







### site plan & context



Situated along the south - easterly length of
Westgate Road, newcastle upon tyne, Assembly
House boasts an opportunistic position within the
city.

Once the economic foothold of the city, Westgate has fallen into disrepair in recent years. There is a huge amount of scope to utilise Assembly House as a beacon of change for the area, providing a measure to address some of Newcastle's key issues.

# illustrated thoughts





Recycled cardboard used to represent the existing fabric of the building; old and 'patched together', yet equally as sturdy as it is fragile, with a recognised effort that it should be recycled and made into something new.

I chose to pick out key details I took from the site; the bright, wispy skies seeming to serve as a blank canvas for the sympathetic redesign of assembly house.











ite photography



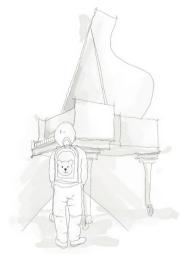
## the story of alto



A good few years ago, there was a dark, smoky town, where a small boy named Charlie lived. Charlie was a little bit different to the other children; while they chattered and



ach night after school, Charlie would go exploring, searching high and low for any sign of where they could be. One day, he came across an old house, with a long, gloomy tunnel inside - the perfect hiding place for a sentence or phrase. He slipped gently through the usty gate, heart beating nervously as he crept inside. Charlie took a deep breath and shone his torch into the darkness.



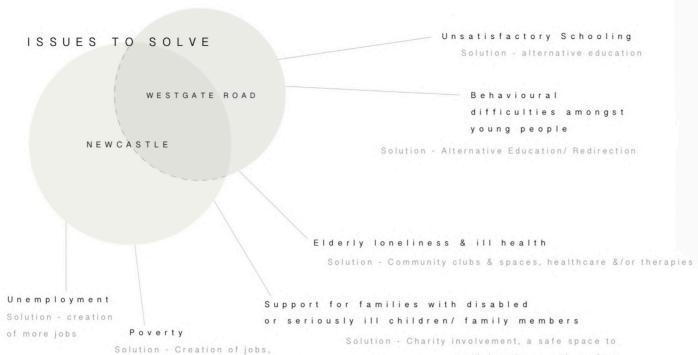
Charlie gasped, for he had never seen anything quite like what lay before him. It stood even taller than he, with a flapping sail like a pirate ship, and a peculiar wing that fluttered gently, open and closed. Inside, he could see something that looked like a row of pearly white teeth. What could it be? A rocket ship? A monster?

Charlie wished he had the words to ask.



o roll down his cheeks. They fell like silent snowflakes past his quivering knees, bu

### brief investigation: developing a narrative



support for those unable to work

Given that Assembly House is steeped in rich history, earning the building a grade II\* listing, to ensure a sympathetic restoration it is vital that the new purpose is linked to it's past stories and events. Musicality: notably, Assembly House was the venue of Charles Avison, a famous musician and composer's, first ever subscription concert. Furthermore, alternative education: Lady Windsor made the building into a girls school, going against the grain of only boys being educated at the time. Also sigificant is the use of Assembly house as a community beacon; bringing people from all over the north together to celebrate differences and enjoy the benfits of one another's company; the building referred to in historical writing as 'singing in the midnight air'.

# PROVIDES AN ALTERNATIVE EDUCATION TO TRADITIONAL ACADEMIA seek happiness and comfort ADRESSES IMPORTANT DEVELOPMENTAL SKILLS BRINGS COMMUNITES TO TOGETHER

REQUIREMENTS

Alternative education source

Community space for advice,

socialisation and support

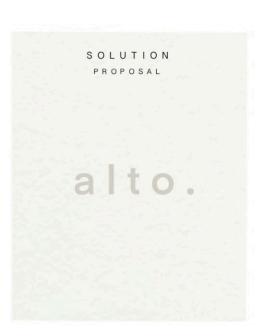
Offer a form of healthcare

To be a safe space

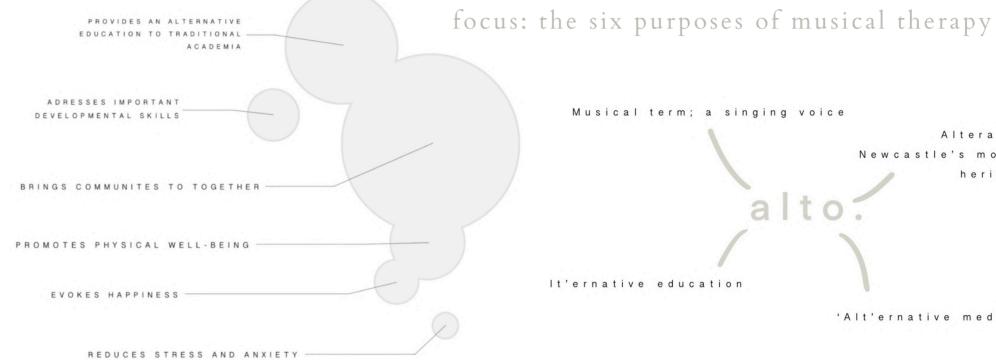
Provide Jobs

or therapy

COMPETITORS? Sage Gateshead Extremely overwhelming, noisy & crowded Sunbeam Centre Fit for purpose but located in Cumbria- unreachable for Nordoff Robbins Jesmond Primarily a training facility, building unfit for therapy purposes



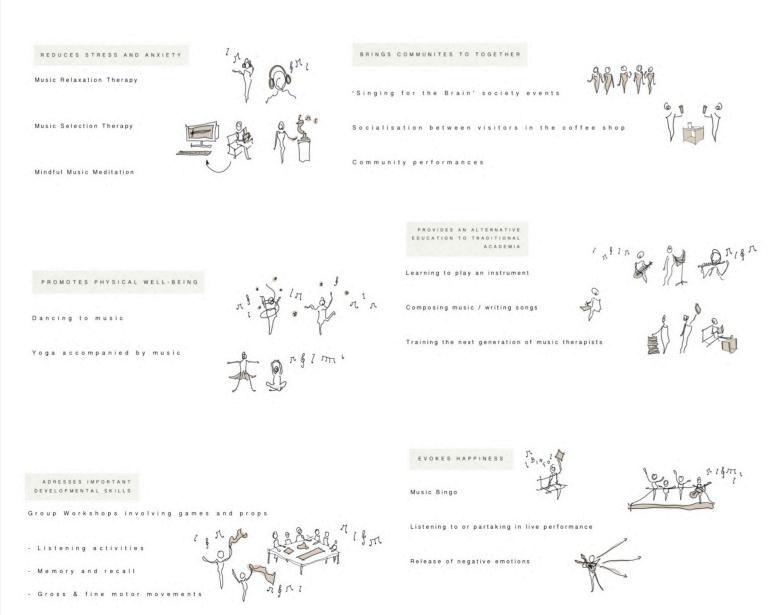
# relevance & suitability - historical narrative





avison inspired shelving design

### functional analysis, derived from the six purposes



## relevance & suitability - building anatomy

central yet overlooked feature echoes the soft, mellow tones of traditional sheet music.

SOLUTION

CONCEPT

MUSIC

THERAPY





puddles grew bigger and bigger until the most wonderful thing happened. The rocket ship began to speak in a strange language, so beautiful that it made Charlie want to twirl round and round, right up into the sky. He brushed his tears gently from the ivory buttons that turned out not to be teeth after all, and it spoke again, in a voice that sounded like jewels and magic. Even though Charlie couldn't understand the language, he knew it was telling him that it wasn't a rocket ship at all, but a lovely friend from far away who, for first time



school, where they had the most wonderful fun. Charlie never ever felt sad when he was with Pia, and after some time, his dark, smoky town began to feel a little lighter. Pia taught Charlie her strange, magical language so that she could tell him stories about the enchanted kingdom she came from, where beautiful songbirds dance on the whistling winds, and the rivers all run with shimmering gold.

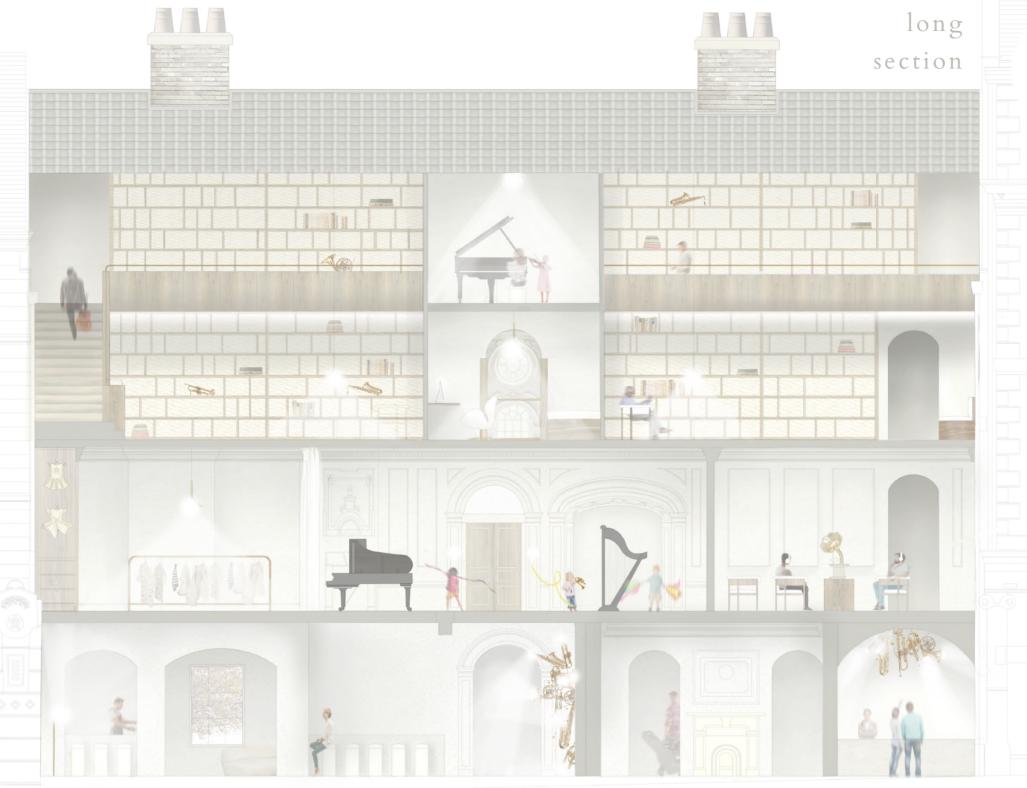
The best part was, neither Charlie nor Pia had to use any words at all.



One day, Pia brought along her friends, Tom-Pete and Belle. Tom-Pete was wearing an excellent suit of strong brass armour, with handsome buttons scattered down his front.

Like Charlie, Belle didn't speak, but she wore a beautiful long dress made from thousands of shimmering diamonds. When Belle danced, the diamonds clinked together and sang a chorus of sparkles, rings, tinkles and chimes.

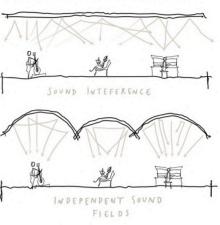
## brief investigation: developing a narrative



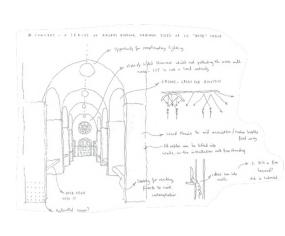
## concepts & motifs



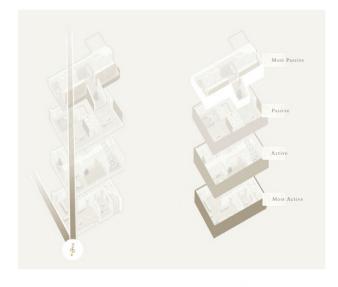




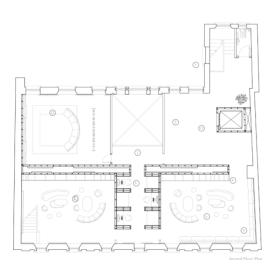
Given the potential sensitivity of alto's visitors, palettes have been kept soft, muted and calm to avoid triggers or distractions. The palette of gentle oaks, antique brass, alabaster and ecru replicate the mellow tones of traditional sheet music. Whilst these materials give a tranquil feel, they also need to be robust; washable, wipeable and water resistant materials have been chosen, alongside sustainable options, such as cork flooring, 100% recycled acoustic pulp panels, and waste resourcing of old floor joists.

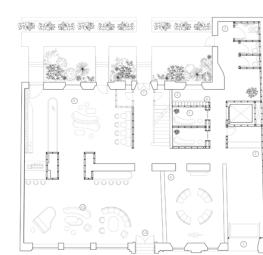






Acoustics and zoning are of vast importance within alto, as not only does noise from outside need to be kept out, but inside noise needed to be dispersed appropriately. I chose to design with learning types in mind, having quiet, passive activities in the quietest zone (third floor) and the loudest, active activities closest to the street noise on the ground floor. Internally, acoustic strategies (see above and below) have been used to minimise noise pollution whilst maintaining the integrity of the building.



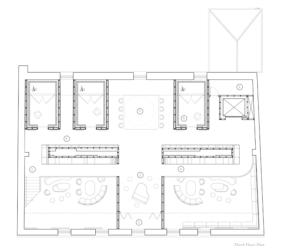


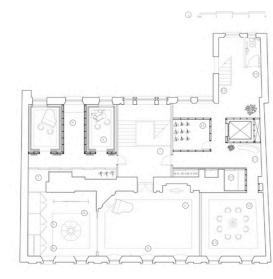
pla

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ke





1. Primary Entran 2. Reception 3. WC & Hand Wash Facilitie 4. Lockers 5. Private Waiting Rooms

7. Ancillary Entrance 8. Store Clef Coffee 9. Seating and Circulation

10. Outdoor / Minuature Garden 11. Back of House / Food & Drink Prep 12. Performance Zone

1. Landing 2. Dance / Choir Studi 3. Window Seating 4. Costume Rail

5. Seating 6. Store - Studio 8. 1-2-1 Therapy Booths 9. Window Seat

10. Headphone Store 11. Breakout Area 12. Listening Room

16. WC & Hand Wash Facilities

2. Zone for Musical Installation 3. WC & Hand Washing Facilities 5. Bench Seating 7. Focus Pod

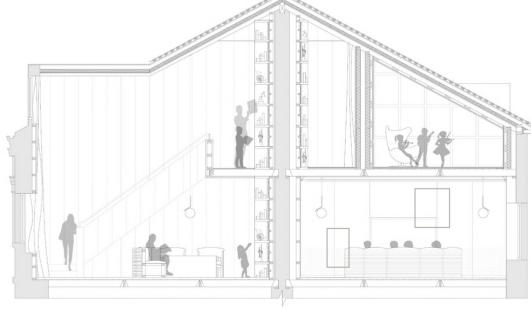
8. IT Pod 9. Access to Third Floor 10. Screen for Guided Imagery 11. Seating 12. Brass Headphone Rail

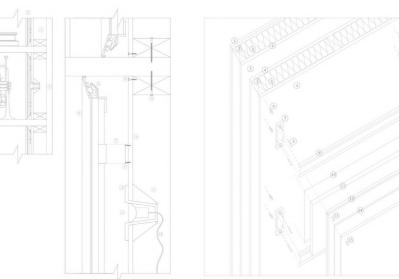
2. Piano Zone 4. Musical Shelving Exhibit and Plant within lift shaft/ Cooling tow-6. Sound Proof Pod

te chni de 7. Group Activity Table 8. Pin Board / Extra shelving

detail

10n





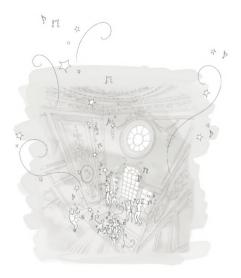




Pia, Charlie, Tom-Pete and Belle became the very best of friends, twirling, laughing and tippy - toe - tapping throughout the old house every week. Charlie even forgot all about his words - he had never felt so wonderful in his whole life.



One night, Pia, Charlie, Tom-Pete and Belle made such a terrible racket of boom - claps and tootle - ootle - ootles that they woke the neightbours from their snoozes. A particularly grumpy man, Mr. Eldon, gathered the townspeople and marched into the old house, shouting at the poor crumbly walls for breathing dust onto his brand new pyjamas.



The closer and closer they got to the noise, the less grumpy and more wonderful the townspeople began to feel. They all began to dance together, delighting at the sight of Pia,

Charlie, Tom-Pete and Belle having so much fun.

Eventually even Mr. Eldon joined in, and the whole town sang together so loudly as one that the darkness lifted and the smoke blew away for the first time in many years. Charlie knew that from then on, it would be the happiest town in the whole wide world.

The townspeople agreed that Pia, Tom-Pere and Belle should stay in the old house, as they had helped Charlie and the little town so much. Over the next few weeks, they worked very hard to repair the crumbly house, crafting a special twinkly dancing studio for Belle, a handsome stage for Tom-Pere to practice his tootles and ootles, and a library big enough for the while town, where Pia likes to tell enchanting stories about the magical kingdom

You can still visit Pia, Tom-Pete and Belle in their beautiful old house today.

